DOCUMENT RESUME

ED 334 140 SO 030 064

AUTHOR Jones, Saundra L.
TITLE National Security Series, User's Guide.
INSTITUTION Ohio State Univ., Columbus. Mershon Center.
PUB DATE 89
NOTE 30p.
PUB TYPE Guides - Non-Classroom Use (055) -- Reports - Descriptive (141)

EDRS PRICE MF01/PC02 Plus Postage.
DESCRIPTORS High Schools; *International Relations; *National Security; Secondary Education; *Social Studies; *Teaching Methods; World Affairs

ABSTRACT

This document is a guide to using the "National Security Series", which consists of seven books designed for teaching about national security issues in high school social studies classes. Five of the series books contain lessons designed to supplement specific courses by relating national security issues to U.S. government, U.S. history, economics, world geography, and world history. The other two books feature, respectively, strategies for teaching about national security, and basic concepts of national security as an academic field. The guide outlines several ways to integrate the seven books in the series. Each of its five sections suggests additional ways to use the lessons of the series books in the classroom. Subjects of the five sections are: (1) cross references by course; (2) instructional strategies; (3) areas of the world; (4) topics in international politics; and (5) national and international security concepts. (DB)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED334140

User's Guide

NATIONAL SECURITY SERIES

SD 030 064

SAUNDRA L. JONES

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

X This document has been reproduced as received from the person or organization originating it

☐ Minor changes have been made to improve reproduction quality

• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY
JAMES E. HARF
TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

Mershon Center,
The Ohio State University

BEST COPY AVAILABLE

National Security Series

USER'S GUIDE

Saundra L. Jones

The National Security Series:

Essentials of National Security
Teaching About National Security

American History and National Security
American Government and National Security
Economics and National Security
World Geography and National Security
World History and National Security

Mershon Center, The Ohio State University

NATIONAL SECURITY IN THE NUCLEAR AGE PROJECT

Project Co-Directors:

James E. Harf, *The Ohio State University*

William H. Kincade, *The American University*

Richard C. Remy, *The Ohio State University*

B. Thomas Trout, *The University of New Hampshire*

National Advisory Board:

Gordon Cawelti, *Association for Supervision and Curriculum Development*

Maurice East, *George Washington University*

Charles Fox, *Social Studies Supervisors Association*

Alton Frye, *Council on Foreign Relations*

Carole L. Hahn, *Emory University*

Frances Haley, *National Council for the Social Studies*

Gwen Hutchenson, *Council of State Social Studies Specialists*

Effie Jones, *American Association of School Administrators*

William C. Parrish, *National Association of Secondary School Principals*

Robert N. Woerner, *National Congress of Parents and Teachers*

This publication was developed at the Mershon Center by the National Security in the Nuclear Age Project with support from the Ford Foundation (International Affairs Program), the W. Alton Jones Foundation, and the Mershon Center. The ideas expressed here do not necessarily reflect the opinions or policies of these organizations.

Copyright (c) 1989 by the Mershon Center. All rights reserved.

CONTENTS

HOW TO USE THIS GUIDE v

CROSS REFERENCE BY COURSE 1

Other Lessons for American Government Courses 1
Other Lessons for American History Courses 2
Other Lessons for Economics Courses 2
Other Lessons for World Geography Courses 3
Other Lessons for World History Courses. 4

INSTRUCTIONAL STRATEGIES. 5

I. Teaching Concepts With A Rule-Example-Application Strategy 5
II. Teaching With A Decision Tree Strategy 6
III. Teaching With A Case Study Strategy. 7
IV. Teaching With A Primary Source Strategy 8
V. Teaching With A Role Play 8
VI. Teaching With A Map Interpretation Strategy. 9
VII. Teaching With A Data Interpretation Strategy 9
VIII. Teaching With a Pro-Con Analysis Strategy. 10

AREAS OF THE WORLD 11

Europe Before World War II 11
Modern Europe. 11
The Soviet Union 11
The Middle East and Africa 11
Central Asia. 12
East and Southeast Asia 12

TOPICS IN INTERNATIONAL POLITICS 13

Balance of Power Relations 13
Alliances 13
Treaties and Foreign Agreements 13
Economic Interdependence 14
Foreign Trade 14
Imperialism 14
U.S. Foreign Policy 14
U.S.-Soviet Relations 15
Military Strategy 15
U.S. Domestic Policy 16

NATIONAL AND INTERNATIONAL SECURITY CONCEPTS 17

Premises for National and International Security. 17
Managment of Conflict in the Modern Age 17
Conflict in The Modern Era 18
Strategy in The Nuclear Age 18
Arms Control and Arms Competition 18
Technology and Security 19
Policy Making for National Security 19
The Economics of National Security. 19
Armed Forces and Society in The United States 20
Morality and National Security 20

HOW TO USE THIS GUIDE

The *User's Guide* outlines a wide range of ways to use classroom lessons from the Mershon Center's *National Security Series* in social studies and social science courses.

The National Security Series

The Mershon Center's *National Security Series* consists of seven books. There are five books of lessons that contain a total of 148 classroom lessons. Each book of lessons is designed to supplement a specific course. These books are

- *American Government and National Security*
- *American History and National Security*
- *Economics and National Security*
- *World Geography and National Security*
- *World History and National Security*

The sixth book in this series, *Teaching About National Security* describes eight strategies for teaching about national security topics. This book discusses the meaning of national security and incorporates key national security elements into themes for curriculum building.

The last book in the series is *Essentials of National Security: A Conceptual Guidebook for Teachers*. It is written expressly for teachers by leading national security scholars. Each chapter presents basic concepts in this academic field and relates them to specific national and international security topics.

Using This Guide

The *User's Guide* provides several ways to integrate the seven books in the *National Security Series*. The *Guide* combines lessons from each of the five books of lessons into five new categories. Each new section provides an additional way to use these lessons in the classroom. The *Guide* is divided into five sections. They are

- **Cross Reference by Course** - identifies lessons that can be used in more than one social studies course.

- **Instructional Strategies** - lists lessons that use one of the eight instructional strategies covered in *Teaching About National Security*.

- **Areas of the World** - highlights those lessons that fit an area studies approach for selected world regions.

- **Topics in International Politics** - arranges these lessons by topics that would be useful in a unit on foreign policy or world affairs. Each group of lessons covers different aspects of a common issue.

- **National and International Security Concepts** - lists lessons that correspond to the concepts and themes discussed in the *Essentials of National Security: Conceptual Guidebook for Teachers*.

Key to the Guide

Each section in the *User's Guide* includes a short description of that section's purposes and a list of relevant lessons. Each lesson is listed by book, lesson number and title. Two letters are used to identify each book as follows:

AG = *American Government and National Security*
AH = *American History and National Security*
EC = *Economics and National Security*
WG = *World Geography and National Security*
WH = *World History and National Security*

The number immediately after these two letters represents the lesson number. For example, AH-1 refers to the first lesson in *American History and National Security*.

CROSS-REFERENCE BY COURSE

Many of the lessons in the *National Security Series* can easily fit into more than one social studies course. For example, if you are teaching Economics you would also find several lessons from the American Government and World Geography books useful.

The following section serves as a cross-referencing guide to help you find lessons in the other *National Security Series* books which could fit with your course. To make locating these lessons easier, they are arranged by book.

Other Lessons for American Government Courses

From *American History and National Security*:

AH-1 The Constitution and National Security
AH-2 National Security With Liberty in *The Federalist*, Numbers 4, 23, 41
AH-8 The Monroe Doctrine and Security in the Western Hemisphere, 1823
AH-10 President Lincoln Maintains National Security: The Case of Maryland, 1861
AH-11 Press Censorship During the Civil War
AH-19 Preparing the Public for the Draft
AH-29 Ex Comm and the Cuban Missile Crisis
AH-30 Why Was the SALT II Treaty Never Ratified?

From *Economics and National Security*:

EC-1 "Guns vs. Butter:" Allocating Resources for Defense
EC-14 Market vs. Non-Market Behavior in the Defense Industry
EC-20 When a Base Closes: Two Case Studies
EC-23 Defense Spending and the Federal Budget Deficit
EC-25 Is National Defense Being Overproduced?
EC-32 Volunteer Army or Conscription? A Problem in Resource Allocation
EC-33 Measuring Department of Defense Expenditures

From *World Geography and National Security*:

WG-8 U.S. Foreign Aid for Development and Security
WG-9 Illegal Aliens and National Security
WG-14 Reagan's Decision on the Soviet Grain Embargo

From *World History and National Security*:

WH-24 What Makes a Nation Powerful?
WH-27 Explaining the Nuclear Arms Competition
WH-28 National Versus International Security: Who Signed the Non-Proliferation Treaty?

Other Lessons for American History Courses

From *American Government and National Security*:

AG-1 The Iroquois League
AG-2 The New England Confederation
AG-8 F.D.R. and Secret Arrangements for War
AG-9 Truman's Decision to Fight in Korea
AG-13 The War Powers Act
AG-15 Congressional Debate Over the MX Missile
AG-18 The Violation of Civil Rights in Wartime
AG-20 Deterrence: A Cornerstone of American Security Policy

From *World History and National Security*:

WH-23 The Versailles Treaty
WH-27 Explaining the Nuclear Arms Competition

Other Lessons for Economics Courses

From *American Government and National Security*:

AG-7 Powers of the President: *United States v. Curtiss-Wright Export Corp.* (1936)
AG-24 Public Opinion on Defense Spending
AG-28 *Perestroika*: Restructuring the Soviet Economy

From *World Geography and National Security*:

WG-3 The Geography of the World Weapons Trade
WG-4 World Weapons Exports
WG-7 The Steel Industry and Strategic Supplies
WG-14 Reagan's Decision on the Soviet Grain Embargo
WG-19 Dire Straits: Oil Flow and the Persian Gulf
WG-20 The Impact of An Embargo: The Case of South Africa
WG-21 A National Security Dilemma for India
WG-26 Japan's Dependence on Imported Energy Resources

From *World History and National Security*:

WH-9 Cannon and the Rise of European States
WH-11 Economics and Security: The Debts of Phillip II
WH-19 Britain's Industrial Revolution and the Victory Over Napoleon
WH-21 Meiji Japan Responds to the Western Threat
WH-24 What Makes A Nation Powerful?
WH-27 Explaining the Nuclear Arms Competition

Other Lessons for World Geography Courses

From *American Government and National Security*:

AG-10 NSC 68: The Making of America's Strategic Policy
AG-21 Alliances and Collective Security: NATO

From *American History and National Security*:

AH-5 The Louisiana Purchase and National Security, 1803
AH-6 Acquisition of East Florida and National Security, 1819
AH-13 Purchasing Alaska
AH-14 National Security Through Naval Power: Ideas of Alfred Thayer Mahan
AH-15 Two Views of Expansionism
AH-27 A Network of Alliances

From *Economics and National Security*:

EC-12 Markets and Strategic Materials

From *World History and National Security*:

WH-6 Crisis in the Classical World
WH-18 Comparing the Coalitions Against France: 1792-1815
WH-26 Bi-Polar Alliances: NATO and the Warsaw Pact
WH-28 National Versus International Security: Who Signed the Non-Proliferation Treaty?

Other Lessons for World History Courses

From *American Government and National Security*:

AG-14 The Senate's Treaty Power: The Versailles Treaty
AG-22 The Nuclear Non-Proliferation Treaty

From *American History and National Security*:

AH-8 The Monroe Doctrine and Security in the Western Hemisphere, 1823
AH-15 Two Views of Expansionism
AH-16 Shaping the "Open Door Policy"
AH-17 The Ethics of the Panama Canal
AH-20 Failure of the Treaty of Versailles
AH-25 Mr. X and Containment
AH-27 A Network of Alliances
AH-28 The Domino Theory

From *Economics and National Security*:

EC-29 National Security and International Trade

From *World Geography and National Security*:

WG-5 Tanks A Lot: Diffusion of the Armored Fighting Vehicle
WG-12 Border Shifts in Europe: 1815 to the Present
WG-28 One Korean Nation, Two Korean States

INSTRUCTIONAL STRATEGIES

The five books of lessons in the *National Security Series* use a variety of instructional strategies. Eight of these strategies are described in detail in *Teaching About National Security*. These strategies are: concept rule-example-application, decision tree, case study, primary source, role playing, map interpretation, data interpretation, and pro-con analysis.

This section identifies lessons from the five books of lessons that use one of these eight instructional strategies.

I. Teaching Concepts With A Rule-Example-Application Strategy

A concept is a definition, criterion, or set of criteria, that assigns phenomena to a category. Students learn concepts in this strategy by learning a definition of a concept, studying an example of that concept and then applying the concept by using it to organize and interpret information.

Deterrence: A Cornerstone of American Security Policy AG-20
Alliances and Collective Security: NATO AG-21
Glasnost Under Gorbachev. AG-27
Perestroika: Restructuring the Soviet Economy AG-28

Mr. X and Containment AH-25
The Domino Theory. AH-28

"Guns vs. Butter:" Allocating Resources for Defense EC-1
"Guns vs. Butter:" The Opportunity Costs of Defense Spending EC-2
How Many Weapons Are Enough? Marginal Analysis EC-3
Contracting for New Weapons: Perverse Incentives EC-8
New Technology and Risk in Defense Contracting EC-10
Market vs. Non-Market Behavior in the Defense Industry EC-14
Collective Security and Free Riders EC-17
The Use of Economic Sanctions EC-26
Comparing Military Burdens: The NATO Alliance EC-31

Introduction to Geopolitics WG-1
What Are Strategic Minerals? WG-6
Soviet Union: Borders and Buffers WG-15
Locating a U.S. Naval Base in the Indian Ocean Area. WG-23

Britain's Industrial Revolution and the Victory Over Napoleon WH-19

II. Teaching With A Decision Tree Strategy

The Decision Tree Strategy involves identifying and examining alternatives by looking at the consequences of each alternative in a structured format.

NSC 68: The Making of America's Strategic Policy AG-10

Should I Support President Polk's War? Senator John C. Calhoun's Decision, 1846 . . . AH-9
Two View of Expansionism AH-15
Ex Comm and the Cuban Missile Crisis AH-29

Macroeconomic Effects of Defense Spending: Vietnam EC-21
Commerce and Alliances: Britain's Decision About Fighter Aircraft EC-27

Reagan's Decision on the Soviet Grain Embargo WG-14

Thasos and the Athenian Empire WH-3
The Mongols Are Coming! WH-7
Meiji Japan Responds to the Western Threat WH-21

III. Teaching With A Case Study Strategy

Case studies include primary sources and application materials designed to study one instance of a larger concept in greater depth.

Federalism and National Security: *Missouri v. Holland* (1920) AG-6
Powers of the President: *United States v. Curtiss-Wright Export Corp.* (1936) AG-7
F.D.R. and Secret Arrangements for War AG-8
Truman's Decision to Fight in Korea AG-9
Executive Agreements: *United States v. Belmont* (1937) AG-11
Intelligence Operations: Breaking the Japanese Code AG-12
The Senate's Treaty Power: The Versailles Treaty AG-14
Domestic Surveillance and National Security AG-16
The Protection of Civil Rights in Wartime AG-17
The Violation of Civil Rights in Wartime AG-18
Women and the Military Draft AG-19
The United Nations "Spy Debate" AG-23

National Security and Dissent: The Alien and Sedition Acts, 1798 . . . . . AH-4
President Lincoln Maintains National Security: The Case of Maryland, 1861 . . . . . AH-10
Press Censorship During the Civil War AH-11
American Intervention in the Mexican Revolution, 1914 . . . . . AH-18
Preparing the Public for the Draft AH-19
B-17s: Development and Use of a Weapons System AH-23
Deciding to Use the Atomic Bomb, 1945 . . . . . AH-24

Incentives and National Security EC-7
Buying the F-15: Why Weapons Cost So Much EC-9
Energy and National Security: The Economics of OPEC EC-19
When a Base Closes: Two Case Studies EC-20
Commerce and Alliances: Britain's Decision About Fighter Aircraft EC-27

United States - Mexico Boundary Disputes WG-11
Israel: A Changing Nation-State WG-18
Relocating a Capital City for National Security: The Case of Pakistan WG-22

Athens, Sparta and the Balance of Power WH-4
Augustus Reforms Rome's Legions WH-5
Economics and Security: The Debts of Phillip II WH-11
Why the Ottomans Fell Behind the West WH-14
The Citizen Army of Revolutionary France WH-17
African Resistance to Imperialism WH-22
Appeasement at Munich WH-25

IV. Teaching With A Primary Source Strategy

Primary sources can be used to help clarify positions on issues, interpret and use evidence, and study processes and concepts. Primary sources help students understand both sides of an issue, and develop students' skills in using historical evidence. Each lesson focuses on carefully chosen and edited primary source material.

The New England Confederation AG-2
National Security Under the Articles of Confederation AG-3
National Defense: *The Federalist* Numbers 23 and 41 . . . . . AG-4
The Constitution and National Security AG-5
The Nuclear Non-Proliferation Treaty AG-22
Political Humor and National Security AG-26

National Security With Liberty in *The Federalist*, Numbers 4, 23, 41 . . . . . AH-2
Shaping the "Open Door Policy" AH-16
Failure of the Treaty of Versailles AH-20
The Vandenberg Resolution and NATO AH-26

The First Peace Treaty: Egyptians and Hittites WH-2
Pope Urban II and the First Crusade WH-8
Niccolo Machiavelli: Defending the State in Unsettled Times WH-10
Mass Mobilization in Revolutionary France: The *Levee en Masse* WH-16
The Congress System and Stability in 19th Century Europe WH-20

V. Teaching With A Role Play

Role playing involves students in taking the position of hypothetical or real-life characters in a given situation. Students begin to understand the situation of another person by acting out that situation and then "debriefing" or discussing the outcome of the role play.

The Monroe Doctrine and Security in the Western Hemisphere, 1823 . . . . . AH-8

The Mongols are Coming! WH-7
Security in Seclusion: The Tokugawa Response WH-13

VI. Teaching With A Map Interpretation Strategy

A Map interpretation strategy helps students learn about locational, cultural, and economic characteristics of specific regions.

Acquisition of East Florida and National Security, 1819 . . . . . AH-6
A Network of Alliances AH-27

World Population Growth and Global Security WG-2
Tanks A Lot: Diffusion of the Armored Fighting Vehicle WG-5
Patterns in the Location of Army Units in the U.S. WG-10
Border Shifts in Europe: 1815 to the Present WG-12
Alliances in Western and Eastern Europe WG-13
Dire Straits: Oil Flows and the Persian Gulf WG-19
Shapes of States in Southeast Asia WG-24
Japan's Dependence on Imported Energy Resources WG-26
Japan's Core Area: A Place of Strategic Importance WG-27

National Versus International Security: Who Signed the Non-Proliferation Treaty? . . . WH-28

VII. Teaching With A Data Interpretation Strategy

Data interpretation involves the reading of tables and graphs. Students learn to read and understand quantitative descriptions of social, political and economic events.

Public Opinion on Defense Spending AG-24

Public Opinion and National Security Before World War II AH-22

Allocating Defense Dollars: Cost-Benefit Analysis EC-4
U.S. and Soviet Economic Strength Compared EC-6
Recruiting a Volunteer Army: Supply and Demand EC-11
Resource Allocation and Defense Spending EC-13
The Impact of Military Spending on Employment EC-22
Where Are Defense Dollars Spent? EC-24
National Security and International Trade EC-29
Defense Spending by Other Countries EC-30
Comparing Military Burdens: The NATO Alliance EC-31
Measuring Department of Defense Expenditures EC-33

World Weapons Exports WG-4
The Militarized Middle East WG-17

What Makes A Nation Powerful? WH-24

VIII. Teaching With A Pro-Con Analysis Strategy

This strategy focuses on examining competing arguments from multiple perspectives. Students gain practice in developing arguments for and against a position and in evaluating conflicting viewpoints.

Congressional Debate Over the MX Missile AG-15

Basing the MX: Indirect Costs of Public Goods EC-18
Defense Spending and the Federal Budget Deficit EC-23
Is National Defense Being Overproduced? EC-25
Foreign Military Sales: Pros and Cons EC-28

U.S. Foreign Aid for Development and Security WG-8
Illegal Aliens and National Security WG-9
The Impact of An Embargo: The Case of South Africa WG-20
A National Security Dilemma for India WG-21
U.S. Military Bases in the Philippines WG-25

The Versailles Treaty WH-23

AREAS OF THE WORLD

This section focuses on several regions of the world in greater depth. Lessons are grouped by specific region or state. Each group covers international issues that either affect or are of particular interest to a specific area of the world.

Europe Before World War II

Pope Urban II and the First Crusade WH-8
Cannon and the Rise of European States WH-9
Niccolo Machiavelli: Defending the State in Unsettled Times WH-10
Economics and Security: The Debts of Phillip II WH-11
Mass Mobilization in Revolutionary France: The *Levee en Masse* WH-16
The Citizen Army of Revolutionary France WH-17
Comparing the Coalitions Against France: 1792-1815 . . . . . WH-18
Britain's Industrial Revolution and the Victory Over Napoleon WH-19
The Congress System and Stability in 19th Century Europe WH-20
The Versailles Treaty WH-23
Appeasement at Munich WH-25

Modern Europe

Border Shifts in Europe: 1815 to the Present WG-12
Alliances in Western and Eastern Europe WG-13
Bi-Polar Alliances: NATO and the Warsaw Pact WH-26
Comparing Military Burdens: The NATO Alliance EC-31
Commerce and Alliances: Britain's Decision About Fighter Aircraft EC-27
National Security and International Trade EC-29

The Soviet Union

Soviet Union: Borders and Buffers WG-15
Population Trends and National Security in the Soviet Union. WG-16
U.S. and Soviet Economic Strength Compared EC-6
Glasnost Under Gorbachev AG-27
Perestroika: Restructuring the Economy AG-28

The Middle East and Africa

Technological Change and Security in Ancient Mesopotamia WH-1
The First Peace Treaty: Egyptians and Hittites WH-2
The Militarized Middle East WG-17
Israel: A Changing Nation-State WG-18
Dire Straits: Oil Flows and the Persian Gulf WG-19
Energy and National Security: The Economics of OPEC EC-19
African Resistance to Imperialism WH-22
The Impact of An Embargo: The Case of South Africa WG-20

Central Asia

Crisis in the Classical World WH-6
Why the Ottomans Fell Behind the West WH-14
Indian Soldiers and the Fall of the Mogul Empire WH-15
A National Security Dilemma for India WG-21
Relocating a Capital City for National Security: The Case of Pakistan WG-22
Locating a U.S. Naval Base in the Indian Ocean Area WG-23

East and Southeast Asia

Security in Seclusion: The Tokugawa Response WH-13
Meiji Japan Responds to the Western Threat WH-21
Japan's Core Area: A Place of Strategic Importance WG-27
Japan's Dependence on Imported Energy Resources WG-26
The Mongols Are Coming! WH-7
Shapes of States in Southeast Asia WG-24
One Korean Nation, Two Korean States WG-28
U.S. Military Bases in the Philippines WG-25
Macroeconomic Effects of Defense Spending: Vietnam EC-21

TOPICS IN INTERNATIONAL POLITICS

International politics concerns the relationships among actors in the world system and the forces that affect the international behavior of governments and other actors. This section lists lessons that address different aspects of ten general topics in international relations.

Balance of Power Relations

Introduction to Geopolitics WG-1
What Makes A Nation Powerful? WH-24
Athens, Sparta and the Balance of Power WH-4
Niccolo Machiavelli: Defending the State in Unsettled Times WH-10
Border Shifts in Europe: 1815 to the Present WG-12
Soviet Union: Borders and Buffers WG-15

Alliances

Thasos and the Athenian Empire WH-3
The Iroquois League AG-1
Comparing the Coalitions Against France: 1792-1815 . . . . . WH-18
The Congress System and Stability in 19th Century Europe WH-20
The Versailles Treaty WH-23
Failure of the Treaty of Versailles AH-20
A Network of Alliances AH-27
The ANZUS Alliance WG-29
Alliances in Western and Eastern Europe WG-13
Bi-Polar Alliances: NATO and the Warsaw Pact WH-26
The Vandenberg Resolution and NATO AH-26
Alliances and Collective Security: NATO AG-21
Collective Security and Free Riders EC-17
Comparing Military Burdens: The NATO Alliance EC-31
Commerce and Alliances: Britain's Decision About Fighter Aircraft EC-27

Treaties and Foreign Agreements

The First Peace Treaty: Egyptians and Hittites WH-2
The Versailles Treaty WH-23
The Senate's Treaty Power: The Versailles Treaty AG-14
Executive Agreements: *United States v. Belmont* (1937) AG-11
The Nuclear Non-Proliferation Treaty AG-22
National Versus International Security: Who Signed the Non-Proliferation Treaty? . . . WH-28
Why Was the SALT II Treaty Never Ratified? AH-30

Economic Interdependence

Economics and Security: The Debts of Phillip II WH-11
World Population Growth and Global Security WG-2
Defense Spending by Other Countries EC-30
Tanks A Lot: Diffusion of the Armored Fighting Vehicle WG-5
Markets and Strategic Materials EC-12
What are Strategic Minerals? WG-6
The Steel Industry and Strategic Supplies WG-7
Dire Straits: Oil Flows and the Persian Gulf WG-19
Energy and National Security: The Economics of OPEC EC-19
Japan's Dependence on Imported Energy Resources WG-26

Foreign Trade

National Security and International Trade EC-29
The Geography of the World Weapons Trade WG-3
World Weapons Exports WG-4
Foreign Military Sales: Pros and Cons EC-28

Imperialism

Security in Seclusion: The Tokugawa Response WH-13
Why the Ottomans Fell Behind the West WH-14
Indian Soldiers and the Fall of the Mogul Empire WH-15
Meiji Japan Responds to the Western Threat WH-21
African Resistance to Imperialism WH-22
The Ethics of the Panama Canal AH-17
U.S. Foreign Aid for Development and Security WG-8

U.S. Foreign Policy

Grand Strategy

Neutrality and Security: Washington's Proclamation of 1793 . . . . . AH-3
The Monroe Doctrine and Security in the Western Hemisphere, 1823 . . . . . AH-8
Mr. X and Containment AH-25
The Domino Theory AH-28
NSC 68: The Making of America's Strategic Policy AG-10
Deterrence: A Cornerstone of American Security Policy AG-20

Territorial Expansion

The Louisiana Purchase and National Security, 1803 . . . . . AH-5
Acquisition of East Florida and National Security, 1819 . . . . . AH-6
Purchasing Alaska AH-13
Two Views of Expansionism AH-15

Foreign Policy Choices

National Defense: *The Federalist* Numbers 23 and 41 . . . . . AG-4
Federalism and National Security: *Missouri v. Holland* (1920) AG-6
Powers of the President: *United States v. Curtiss-Wright Export Corp.* (1936) AG-7
The Senate's Treaty Power: The Versailles Treaty AG-14
Should I Support President Polk's War? Senator John C. Calhoun's Decision, 1846 . . . AH-9
Deciding to Use the Atomic Bomb, 1945 . . . . . AH-24
Basing the MX: Indirect Costs of Public Goods EC-18
The Use of Economic Sanctions EC-26
Reagan's Decision on the Soviet Grain Embargo WG-14
The Impact of An Embargo: The Case of South Africa WG-20

U.S.- Soviet Relations

Explaining the Nuclear Arms Competition WH-27
Bi-Polar Alliances: NATO and the Warsaw Pact WH-26
Ex Comm and the Cuban Missile Crisis AH-29
Why Was the SALT II Treaty Never Ratified? AH-30
The United Nations "Spy Debate" AG-23

Military Strategy

Going to War

Appeasement at Munich WH-25
F.D.R. and Secret Arrangements for War AG-8
Truman's Decision to Fight in Korea AG-9
One Korean Nation, Two Korean States WG-28
The War Powers Act AG-13
The Domino Theory AH-28
Macroeconomic Effects of Defense Spending: Vietnam EC-21

Operational Issues

Operation Crusher, 1864 . . . . . AH-12
National Security Through Air Power: Ideas of Billy Mitchell AH-21
B-17s: Development and Use of a Weapons System AH-23
Locating a U.S. Naval Base in the Indian Ocean Area WG-23
U.S. Military Bases in the Philippines WG-25
Intelligence Operations: Breaking the Japanese Code AG-12

U.S. Domestic Policy

Civil Liberties

National Security With Liberty in *The Federalist*, Numbers 4, 23, 41 . . . . . AH-2
National Security and Dissent: The Alien and Sedition Acts, 1798 . . . . . AH-4
President Lincoln Maintains National Security: The Case of Maryland, 1861 . . . . . AH-10
Press Censorship During the Civil War AH-11
Shaping the "Open Door Policy" AH-16
The Ethics of the Panama Canal AH-17
American Intervention in the Mexican Revolution, 1914 . . . . . AH-18

Public Opinion

F.D.R. and Secret Arrangements for War AG-8
Public Opinion on Defense Spending AG-24
Political Party Platforms and National Security AG-25
Political Humor and National Security AG-26
Preparing the Public for the Draft AH-19
Public Opinion and National Security Before World War II AH-22
Where Are Defense Dollars Spent? EC-24
Is National Defense Being Overproduced? EC-25
Measuring Department of Defense Expenditures EC-33

Policy Choices

Defense Spending and the Federal Budget Deficit EC-23
Is National Defense Being Overproduced? EC-25
Volunteer Army or Conscription? A Problem in Resource Allocation EC-32
The War Powers Act AG-13
Illegal Aliens and National Security WG-9

NATIONAL AND INTERNATIONAL SECURITY CONCEPTS

Essentials of National Security: A Conceptual Guidebook for Teachers provides a conceptual framework for understanding the security concerns of nations. This framework identifies a set of themes which taken together make up a conceptual roadmap for the seemingly vast body of subject-matter that makes up national security studies.

Each lesson listed below illustrates one or more of the security concepts discussed in *Essentials of National Security*. These lessons are listed according to the topic of each chapter in this Guidebook.

Premises for National and International Security

Operation Crusher, 1864 . . . . . AH-12
Augustus Reforms Rome's Legions WH-5
Crisis in the Classical World WH-6
The Mongols are Coming! WH-7
Niccolo Machiavelli: Defending the State in Unsettled Times WH-10
Mass Mobilization in Revolutionary France: The *Levee en Masse* WH-16
The Citizen Army of Revolutionary France WH-17
African Resistance to Imperialism WH-22
What Makes A Nation Powerful? WH-24

Management of Conflict in the Modern Age

Alliances and Collective Security: NATO AG-21
A Network of Alliances AH-27
Collective Security and Free Riders EC-17
Introduction to Geopolitics WG-1
Alliances in Western and Eastern Europe WG-13
Thasos and the Athenian Empire WH-3
Athens, Sparta and the Balance of Power WH-4
Niccolo Machiavelli: Defending the State in Unsettled Times WH-10
Comparing the Coalition Against France: 1792-1815 . . . . . WH-18
The Congress System and Stability in 19th Century Europe WH-20
Bi-Polar Alliances: NATO and the Warsaw Pact WH-26

Conflict in the Modern Era

F.D.R. and Secret Arrangements for War AG-8
Truman's Decision to Fight in Korea AG-9
Intelligence Operations: Breaking the Japanese Code AG-12
The United Nations "Spy Debate" AG-23
Shaping the "Open Door Policy" AH-16
American Intervention in the Mexican Revolution, 1914 . . . . . AH-18
Public Opinion and National Security Before World War II AH-22
Deciding the Use the Atomic Bomb, 1945 . . . . . AH-24
Energy and National Security: The Economics of OPEC EC-19
The Use of Economic Sanctions EC-26
Border Shifts in Europe: 1815 to the Present WG-12
Reagan's Decision on the Soviet Grain Embargo WG-14
Soviet Union: Borders and Buffers WG-15
The Militarized Middle East WG-17
Israel: A Changing Nation-State WG-18
Dire Straits: Oil Flows and the Persian Gulf WG-19
The Impact of An Embargo: The Case of South Africa WG-20
Japan's Dependence on Imported Energy Resources WG-26
One Korean Nation, Two Korean States WG-28
Pope Urban II and the First Crusade WH-8
African Resistance to Imperialism WH-22

Strategy in the Nuclear Age

NSC 68: The Making of America's Strategic Policy AG-10
Congressional Debate Over the MX Missile AG-15
Deterrence: A Cornerstone of American Security Policy AG-20
The Nuclear Non-Proliferation Treaty AG-22
Neutrality and Security: Washington's Proclamation of 1793 . . . . . AH-3
Mr. X and Containment AH-25
Basing the MX: Indirect Costs of Public Goods EC-18
National Versus International Security: Who Signed the Non-Proliferation Treaty? . . . WH-28

Arms Control and Arms Competition

Why Was the SALT II Treaty Never Ratified? AH-30
The Nuclear Non-Proliferation Treaty AG-22
Explaining the Nuclear Arms Competition WH-27

Technology and Security

B-17s: Development and Use of a Weapons System AH-23
Military Research and Civilian Technology EC-5
Contracting for New Weapons: Perverse Incentives EC-8
Buying the F-15: Why Weapons Cost So Much EC-9
New Technology and Risk in Defense Contracting EC-10
Market vs. Non-Market Behavior in the Defense Industry EC-14
The Structure of the Defense Industry EC-15
Competition vs. Monopoly in Supplying Defense Materials EC-16
Tanks A Lot: Diffusion of the Armored Fighting Vehicle WG-5
Technological Change and Security in Ancient Mesopotamia WH-1
Cannon and the Rise of European States WH-9
The Collapse of the Aztecs WH-12
Why the Ottomans Fell Behind the West. WH-14
Indian Soldiers and the Fall of the Mogul Empire WH-15
Mass Mobilization in Revolutionary France: The *Levee en Masse* WH-16
Britain's Industrial Revolution and the Victory Over Napoleon WH-19

Policy Making for National Security

The Constitution and National Security. AG-5
Powers of the President: *United States v. Curtiss-Wright Export Corp.* (1936) AG-7
Executive Agreements: *United States v. Belmont* (1937) AG-11
The Senate's Treaty Power: The Versailles Treaty AG-14
Political Party Platforms and National Security AG-25
The Constitution and National Security AH-1
National Security With Liberty in *The Federalist*, Numbers 4, 23, 41 . . . . . AH-2
Neutrality and Security: Washington's Proclamation of 1793 . . . . . AH-3
Public Opinion and National Security Before World War II AH-22
The Vandenberg Resolution and NATO AH-26

The Economics of National Security

"Guns vs. Butter:" Allocating Resources for Defense EC-1
"Guns vs. Butter:" The Opportunity Costs of Defense Spending EC-2
How Many Weapons Are Enough? Marginal Analysis EC-3
Allocating Defense Dollars: Cost-Benefit Analysis EC-4
Defense Spending and the Federal Budget Deficit EC-23
Is National Defense Being Overproduced? EC-25
Foreign Military Sales: Pros and Cons EC-28
National Security and International Trade EC-29
Defense Spending by Other Countries EC-30

Armed Forces and Society in the United States

Public Opinion on Defense Spending AG-24
Political Humor and National Security AG-26
The Debate Over Military Academies AH-7
Press Censorship During the Civil War AH-11
Preparing the Public for the Draft AH-19
Recruiting a Volunteer Army: Supply and Demand EC-11
When A Base Closes: Two Case Studies EC-20
The Impact of Military Spending on Employment EC-22
Patterns in the Location of Army Units in the U.S. WG-10
Population Trends and National Security in the Soviet Union WG-16

Morality and National Security

Domestic Surveillance and National Security AG-16
The Protection of Civil Rights in Wartime AG-17
The Violation of Civil Rights in Wartime AG-18
Women and the Military Draft AG-19
President Lincoln Maintains National Security: The Case of Maryland, 1861 . . . . . AH-10
Operation Crusher, 1864 . . . . . AH-12
The Ethics of the Panama Canal AH-17
Deciding to Use the Atomic Bomb, 1945 . . . . . AH-24

THE MERSHON CENTER NATIONAL SECURITY SERIES

American Government
(28 Classroom Lessons, including . . .)

- Truman's Decision to Fight in Korea
- Congressional Debate over the MX Missile
- The War Powers Act
- Alliances and Collective Security: NATO
- Public Opinion on Defense Spending

American History
(30 Classroom Lessons, including . . .)

- The Constitution and National Security
- The Debate Over Military Academies
- The Ethics of the Panama Canal
- Deciding to Use the Atomic Bomb, 1945
- The Domino Theory

Economics
(33 Classroom Lessons, including . . .)

- Collective Security and Free Riders
- National Security & International Trade
- The Use of Economic Sanctions
- Macroeconomic Effects of Defense Spending: Vietnam

World Geography
(30 Classroom Lessons, including . . .)

- U.S. Military Bases in the Philippines
- A National Security Dilemma for India
- Soviet Union: Borders and Buffers
- One Korean Nation, Two Korean States
- Introduction to Geopolitics

World History
(28 Classroom Lessons, including . . .)

- The Mongols are Coming
- Why the Aztecs Collapsed
- Machiavelli and the Balance of Power
- The Citizen Army of Revolutionary France
- Who Signed the Non-Proliferation Treaty

Essentials of National Security
A Conceptual Guidebook for Teachers
(12 Chapters)

- The Premises of National Security
- Conflict in the Modern Era
- Conflict Management in the Modern Era
- Strategy in the Nuclear Age
- Technology and National Security

Teaching About National Security
Instructional Strategies and Lessons for courses in History, Government, Geography, Economics
(10 Chapters, including . . .)

- Teaching Decision Making
- Teaching with Primary Sources
- Pro-Con Analysis in the Classroom
- Teaching with Case Studies
- Interpreting Data in Tables and Graphs

The Mershon Center is a social science organization at The Ohio State University. The Center draws scholars from such fields as political science, history, and economics to do research and education on national security, world affairs, and citizenship.

BEST COPY AVAILABLE

NATIONAL SECURITY SERIES

USER'S GUIDE

This reference source provides the key to exploring new ways to expand and integrate the use of the National Security Series in the classroom. Each of the Guide's five sections provides a list of Series lessons that: apply to more than one social studies course, illustrate particular world affairs and area studies issues, or build on concepts discussed in the other National Security Series books.

The USER'S GUIDE supplements the seven publications of the National Security Series developed by the Mershon Center, The Ohio State University. Available from Addison-Wesley Publishing Company, the series consists of:

Teaching About National Security	Code 26089
American History and National Security	Code 26189
World History and National Security	Code 26583
American Government and National Security	Code 26279
Economics and National Security	Code 26289
World Geography and National Security	Code 26590
Essentials of National Security: A Conceptual Guidebook for Teachers	Code 26576

91242